The Megawords series offers a systematic, multisensory approach to learning the longer words encountered from fourth grade on. Word lists are alphabetically sorted and build sequentially on phonics and structural elements. Words are broken down into syllables which are then combined into whole words that are used in context to increase reading and spelling proficiency. Students learn patterns and rules that give them the skills to decode and encode unfamiliar words that they encounter in language arts classes and across the curriculum.

**Now Available—Megawords Assessment!** This invaluable tool helps you to determine which Megawords skills your students have mastered and which skills still need work. This criterion-referenced test assesses both decoding and encoding skills.

**Book 4** focuses on advanced suffixes. The following **sample Lesson 22** features suffixes –sion and –cian and is designed to reinforce spelling and decoding skills with multisyllabic words that have those suffixes. Try this lesson today with an individual student, a small group, or the entire class. Megawords can be incorporated into almost any language arts curriculum.

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**Recommended Companion Material**
See our Companion Material recommendations on page 16 for great materials that complement Megawords.
**LIST 22: -sion AND -cian**

<table>
<thead>
<tr>
<th>-sion = /shən/</th>
<th>-sion = /shən/</th>
<th>-sion = /zhən/</th>
<th>-cian = /shən/</th>
</tr>
</thead>
<tbody>
<tr>
<td>* admission</td>
<td>expansion</td>
<td>* collision</td>
<td>* electrician</td>
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<tr>
<td>* commission</td>
<td>expulsion</td>
<td>* conclusion</td>
<td>* musician</td>
</tr>
<tr>
<td>* comprehension</td>
<td>omission</td>
<td>* confusion</td>
<td>* optician</td>
</tr>
<tr>
<td>* depression</td>
<td>oppression</td>
<td>* decision</td>
<td>* physician</td>
</tr>
<tr>
<td>* discussion</td>
<td>percussion</td>
<td>* diversion</td>
<td>* politician</td>
</tr>
<tr>
<td>* expression</td>
<td>procession</td>
<td>* explosion</td>
<td>logician</td>
</tr>
<tr>
<td>* extension</td>
<td>progression</td>
<td>* invasion</td>
<td>magician</td>
</tr>
<tr>
<td>* impression</td>
<td>progression</td>
<td>* occasion</td>
<td>mathematician</td>
</tr>
<tr>
<td>* intermission</td>
<td>progression</td>
<td>* revision</td>
<td>mortician</td>
</tr>
<tr>
<td>* mission</td>
<td>propulsion</td>
<td>* television</td>
<td>statistician</td>
</tr>
<tr>
<td>* permission</td>
<td>repulsion</td>
<td>* vision</td>
<td>technician</td>
</tr>
<tr>
<td>* profession</td>
<td>submission</td>
<td>conversion</td>
<td></td>
</tr>
<tr>
<td>* recession</td>
<td>suppression</td>
<td>corrosion</td>
<td></td>
</tr>
<tr>
<td>* session</td>
<td>suspension</td>
<td>diversion</td>
<td></td>
</tr>
<tr>
<td>* tension</td>
<td></td>
<td>exclusion</td>
<td></td>
</tr>
</tbody>
</table>
| * transmission | ascension | excursion | *
| | compulsion | fusion | |
| | concession | incision | *
| | concussion | precision | *
| | confession | submersion | *
| | convulsion | supervision | *
| | digression | transfusion | *
| | | version | *

*Practical spelling words. The teacher and student should decide together how many of these words the student will be responsible for spelling.*
**Review**

- *-tion* is a common ending, which says /ʃən/.

- *-sion* and *-cian* are two more endings that say /ʃən/.
- *-sion* has a second sound, /ʒən/.

Like *-tion* words, the syllable just before *-sion* and *-cian* is accented. Vowels that come just before *-sion* and *-cian* are long except for *i*, which always has a short sound, /ɪ/.

Draw a box around the accented syllable that comes just before *-sion* or *-cian*. Mark the vowel in the accented syllable. Then pronounce and combine the syllables to read the whole word.

- *-sion* and *-cian* = /ʃən/

<table>
<thead>
<tr>
<th>Word</th>
<th>Accent</th>
<th>Pronunciation</th>
</tr>
</thead>
<tbody>
<tr>
<td>discussion</td>
<td></td>
<td>/dɪˈkʌʃ.ən/</td>
</tr>
<tr>
<td>impression</td>
<td></td>
<td>/ɪmˈpreʃ.ən/</td>
</tr>
<tr>
<td>omission</td>
<td></td>
<td>/ˈɒmɪʃ.ən/</td>
</tr>
<tr>
<td>procession</td>
<td></td>
<td>/prəˈses.ən/</td>
</tr>
<tr>
<td>comprehension</td>
<td></td>
<td>/kəmˈpreʃ.ən/</td>
</tr>
<tr>
<td>optician</td>
<td></td>
<td>/ˈɒpt.ʃən/</td>
</tr>
<tr>
<td>physician</td>
<td></td>
<td>/ˈfɪz.ʃən/</td>
</tr>
<tr>
<td>logician</td>
<td></td>
<td>/ˈlədʒ.ʃən/</td>
</tr>
<tr>
<td>statistician</td>
<td></td>
<td>/stəˈtɪs.tʃən/</td>
</tr>
</tbody>
</table>

- *-sion* = /ʒən/

<table>
<thead>
<tr>
<th>Word</th>
<th>Accent</th>
<th>Pronunciation</th>
</tr>
</thead>
<tbody>
<tr>
<td>division</td>
<td></td>
<td>/dɪˈvɪʃ.ən/</td>
</tr>
<tr>
<td>conclusion</td>
<td></td>
<td>/kənˈkluːʃ.ən/</td>
</tr>
<tr>
<td>collision</td>
<td></td>
<td>/kəˈlɪʒ.ən/</td>
</tr>
<tr>
<td>incision</td>
<td></td>
<td>/ɪnˈsɪʒ.ən/</td>
</tr>
<tr>
<td>confusion</td>
<td></td>
<td>/kənˈfjuːʒ.ən/</td>
</tr>
<tr>
<td>corrosion</td>
<td></td>
<td>/ˌkɔr.roʊˈʃən/</td>
</tr>
<tr>
<td>excursion</td>
<td></td>
<td>/ɪkˈsɜːrs.ən/</td>
</tr>
<tr>
<td>diversion</td>
<td></td>
<td>/dɪˈvɜːr.ʃən/</td>
</tr>
</tbody>
</table>
Unscramble these multisyllabic words. If you circle the -sion or -cian ending, you will know which syllable is last.

sion pres ex ____________________ si mu cian ____________________
trans sion fu ____________________ tru in sion ____________________
cian si phy ____________________ sion ex plo ____________________
trans sion mis ____________________ per sion cus ____________________
pan ex sion ____________________ gi ma cian ____________________
cian ti mor ____________________ sion ad mis ____________________
pre com sion hen ____________________
per sion vi su ____________________
i cian ti pol ____________________
cian e tri lec ____________________
vi tel sion e ____________________
sion in mis ter ____________________

Find and circle the eighteen words above in the puzzle below. The words can be found in a straight line across or up and down.

Write the leftover letters in the blanks below. Start at the arrow and work from left to right.

__ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __
__ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __ __
-sion has two sounds, /ʃən/ and /ʒən/. If you listen carefully, you can hear the difference and it will help you in spelling.

Pronounce the words; then copy them under the correct heading.
Hint: There will always be a vowel before the sound of /ʒən/.

<table>
<thead>
<tr>
<th>mission</th>
<th>version</th>
<th>fusion</th>
</tr>
</thead>
<tbody>
<tr>
<td>tension</td>
<td>session</td>
<td>vision</td>
</tr>
<tr>
<td>*occasion</td>
<td>suppression</td>
<td>omission</td>
</tr>
<tr>
<td>*decision</td>
<td>*permission</td>
<td>ascension</td>
</tr>
<tr>
<td>*invasion</td>
<td>*division</td>
<td>*profession</td>
</tr>
<tr>
<td>expansion</td>
<td>precision</td>
<td>*expression</td>
</tr>
<tr>
<td>concussion</td>
<td>corrosion</td>
<td>*confusion</td>
</tr>
<tr>
<td>con ...</td>
<td>cor ...</td>
<td></td>
</tr>
</tbody>
</table>

1. ___________________________ 1. ___________________________
2. ___________________________ 2. ___________________________
3. ___________________________ 3. ___________________________
4. ___________________________ 4. ___________________________
5. ___________________________ 5. ___________________________
6. ___________________________ 6. ___________________________
7. ___________________________ 7. ___________________________
8. ___________________________ 8. ___________________________
9. ___________________________ 9. ___________________________
10. ___________________________ 10. ___________________________
11. ___________________________

Have another student test you on spelling the starred words. They are practical spelling words.

My score: _______ words correct.
Fill in the blanks with *sion or *cian. Then copy the whole word. Use *sion after *s, *n, or *l, or when it sounds like /zh/. Use *cian to name a person.

<table>
<thead>
<tr>
<th>Copy</th>
<th>ABC Order</th>
</tr>
</thead>
<tbody>
<tr>
<td>tech ni __________</td>
<td>__________</td>
</tr>
<tr>
<td>*oc ca __________</td>
<td>__________</td>
</tr>
<tr>
<td>*pro fes __________</td>
<td>__________</td>
</tr>
<tr>
<td>*de ci __________</td>
<td>__________</td>
</tr>
<tr>
<td>magi __________</td>
<td>__________</td>
</tr>
<tr>
<td>*in va __________</td>
<td>__________</td>
</tr>
<tr>
<td>*per mis __________</td>
<td>__________</td>
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<tr>
<td>*phy si __________</td>
<td>__________</td>
</tr>
<tr>
<td>pro pul __________</td>
<td>__________</td>
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<tr>
<td>mor ti __________</td>
<td>__________</td>
</tr>
<tr>
<td>ex pan __________</td>
<td>__________</td>
</tr>
<tr>
<td>*pol i ti __________</td>
<td>__________</td>
</tr>
</tbody>
</table>

Now go back and write the words in alphabetical order.

Complete the following sentences with words from above that end in *cian.

1. A person who performs magic tricks is a__________________.
2. Another word for a medical doctor is ____________________.
3. A ____________________ is someone who holds political office.
4. A person skilled in the mechanical aspects of a trade is a ____________________.
5. A ____________________ is a funeral director.

Have another student test you on spelling the starred words. They are practical spelling words.

My score: _________ words correct.
Your teacher will dictate some words. Sound out each word as you write the missing syllable(s). Then write the whole word, saying it aloud as you spell it.

* 1. _______ sion ________________________ ________________________
* 2. di _______ sion ________________________ ________________________
* 3. phy si _______ ________________________ ________________________
* 4. _______ plo sion ________________________ ________________________
* 5. de _______ sion ________________________ ________________________
* 6. con _______ ________ ________________________ ________________________
  7. _______ gi _______ ________________________ ________________________
* 8. _______ fes _______ ________________________ ________________________
  9. _______ _______ sion ________________________ ________________________
10. cor _______ ________ ________________________ ________________________

-ission Words

* 11. _______ sion _______________________ ________________________
* 12. _______ _______ _______ _______________________ ________________________
* 13. _______ _______ _______ _______________________ ________________________
* 14. _______ _______ _______ _______________________ ________________________
* 15. _______ _______ _______ _______________________ ________________________

Now go back and write the words in alphabetical order.

Have another student test you on spelling the starred words. They are practical spelling words.

My score: __________ words correct.
Divide these words into syllables. Mark the long and short vowels and pronounce the words. Remember that *i* before *sion* or *cian* always has a short sound. The accented syllable has a box around it.

impression  ___________ ___________  
precision  ___________  ___________  
optician  ___________ ___________  
collision  ___________ ___________  
submission  ___________ ___________  
submersion  ___________ ___________  
technician  ___________ ___________  
transmission  ___________ ___________  
conclusion  ___________ ___________  
confusion  ___________ ___________  
decision  ___________ ___________  
supervision  ___________ ___________  
electrician  ___________ ___________  
statistician  ___________ ___________  

If you say the words aloud and listen carefully, you can hear -*sion* say /zhən/. Put a star by seven words that end in /zhən/. (Hint: These words have either a vowel or the letter *r* just before *sion.*)
The following *sion* words contain the Latin roots *cess, press,* and *miss.* Although we think of the ending as *sion* because of the way we pronounce it, we are adding only the suffix *-ion* to these words since they end in *ss.* Circle the Latin roots. Practice reading these words to build up your speed.

<table>
<thead>
<tr>
<th>-cession</th>
<th>-pression</th>
<th>-mission</th>
</tr>
</thead>
<tbody>
<tr>
<td>succession</td>
<td>compression</td>
<td>omission</td>
</tr>
<tr>
<td>procession</td>
<td>oppression</td>
<td>commission</td>
</tr>
<tr>
<td>recession</td>
<td>impression</td>
<td>permission</td>
</tr>
<tr>
<td>intercession</td>
<td>depression</td>
<td>admission</td>
</tr>
<tr>
<td>concession</td>
<td>suppression</td>
<td>submission</td>
</tr>
<tr>
<td>secession</td>
<td>expression</td>
<td>transmission</td>
</tr>
<tr>
<td>repre<strong>s</strong>sion</td>
<td>repression</td>
<td>intermission</td>
</tr>
</tbody>
</table>

When *-sion* says /zhon/, it often follows a short-*i* sound. Draw a box around the accented syllable that comes just before *-sion* and mark the vowel. Build up your reading speed on these words.

| vision | revision | division | precision | supervision |
| decision | incision | collision | provision |

Complete the puzzle with the nine nouns above. Start with the shortest and longest words, and then you will be able to determine where the other words fit.
Change the following words into nouns (naming words) by adding *ion. Note that there will be two s’s in the middle of the words.

- process: ____________
- *discuss: ____________
- repress: ____________
- *express: ____________
- *recess: ____________
- *impress: ____________
- *profess: ____________
- *depress: ____________
- confess: ____________
- suppress: ____________

For the following words, change the final t to s and add *sion.

- *permit: ____________
- *transmit: ____________
- submit: ____________
- *admit: ____________
- omit: ____________
- *commit: ____________

Fill in each blank with the correct -sion or -cian word.

1. One who plays music is a ____________.
2. When you divide, you do ____________.
3. A person involved in politics is a ____________.
4. When you finally decide, you make a ____________.
5. If you are confused, you experience ____________.
6. When a volcano explodes, there is an ____________.
7. One who performs magic is a ____________.
8. When two cars collide, there is a ____________.

Have another student test you on spelling the starred words. They are practical spelling words.

My score: _______ words correct.

Review

* i before sion or cian always has a ____________ sound.
Your teacher will dictate practical spelling words from List 22. Repeat each word aloud, decide which column it belongs in, and spell the word, sounding each syllable aloud.

- *-sion = /shən/ (Names a condition; follows s or n)
- *-cian = /shən/ (Names a person; follows a vowel)
- *-sion = /zhən/ (Follows a vowel or r)

<p>| | | |</p>
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</tbody>
</table>

There is an important exception to spelling the /shən/ ending. Practice spelling *fashion*, and then write it in a sentence.

- fashion → fa _____ ion → f ___ sh ____ n

- _____ sh _______ → f __________ → __________________

- __________________________________________________________
- __________________________________________________________

**Proofing Practice**

Two common List 22 words are misspelled in each of the sentences below. Correct them as shown.

1. The students experienced a great deal of *tention* before taking the math test on long *divizion*.

2. By *profeshen*, Andrea is a *phizishn*.

3. Our class had an interesting *discusion* about the *telavizun* special on drug abuse.
Complete the puzzle with the words below. You may use your dictionary.

conversion          exclusion          commission          diversion
precision           repulsion           incision            mortician
technician           excursion           optician            compulsion

Across

3. The state of being left out or excluded
5. Forcing someone to do something; a strong urge to act a certain way
6. Changing something from one thing to another; the experience of becoming religious
9. A cut or gash
10. The quality of being exact or accurate
11. A feeling of extreme dislike and rejection

Down

1. One who makes and fits eyeglasses
2. One skilled in the details of a trade
3. A pleasure trip; a short journey
4. Extra money paid to salespeople for selling
7. Something that relaxes and amuses; a sport or pastime
8. An undertaker
Read the following story. Circle all the words that contain *tion*, *sion*, or *cian*. Write them at the bottom of the page under the appropriate heading.

I must make a confession—all I did last weekend was watch television. I wasn’t suffering from depression; I simply had no ambition to do anything else. Perhaps this was because my physician gave me two injections and a blood transfusion, which gave me a weird sensation.

Certainly, I had no expectations that the “tube” would give me great satisfaction, but it did offer some diversion. I watched a funny movie about a musician’s frustration while trying to explain his love for jazz to a cranky mortician. I guess you should avoid the compulsion, however strong, to force your convictions on others.

In addition, I watched an educational program about the investigation of several politicians who had been involved in fiscal corruption. My conclusion was that both invasion of privacy and extortion had taken place.
Complete each sentence with a word from below that makes sense in the sentence

admission  magician  comprehension  optician  explosion  permission
vision  decision  transmission  confusion  discussion

1. The bundle of dynamite caused a huge _________________.
2. Gabe and Indira watched an amazing ________________ perform tricks at the fair.
3. Make sure you understand the story because Ms. Brewster is going to test your ________________ tomorrow.
4. Pilar led an interesting ________________ in civics class the other day.
5. Something major is wrong with my car. I'll have to get the ________________ checked.
6. May I have your ________________ to borrow this book?
7. Peter Sawyer's ________________ to quit smoking was intelligent.
8. There was so much ________________ in the office that no one could get any work done.
9. This year the price of ________________ to the circus is six dollars.
10. Ravi's ________________ has gotten so bad that he must go to the ________________ to get eyeglasses.

Proofing Practice

Two common List 22 words are misspelled in each of the sentences below. Correct them as shown.

1. The concession stand was open during intermission of the percussian concert.
2. The magician on televizion made quite an impresian on the electrician.
3. The optision checked the physician’s vizian.
4. Dennis needed a physician’s permiscian for admission to the deprescian clinic.
Read the following sentences and circle all the List 22 words that you can find.

1. Dr. Karwan, the optician, suffers from blurry vision.
2. Esther’s physician asked permission to give her a transfusion.
3. A television technician came to the mansion to repair the faulty transmission.
4. The musician played with expression during the recording session.
5. Jennifer’s admission to the law profession was a special occasion.
6. The politician asked for supervision of the vote submission.
7. The mathematician suffered from confusion and depression after the collision.
8. The logician came to the conclusion that the politician had made a wise decision.
9. The awkward physician was not able to make the incision with precision.
10. Give me permission to bring this discussion about tax evasion to a conclusion.

Look at List 22. Choose five words and write them in sentences below.

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________

Take out a piece of blank paper. Your teacher will dictate three of the sentences above for you to write.

You have completed the worksheets for List 22. Now it is time to check your accuracy in reading and spelling. Read and spell ten words selected by your teacher, and record your scores on the Accuracy Checklist. Work toward 90–100 percent accuracy.

When you have achieved 90–100 percent accuracy in reading, build up your reading speed. Decide on your rate goal with your teacher. Record your rate on the Proficiency Graph.

My goal for reading List 22 is __________ words per minute with two or fewer errors.
Recommended Companion Material

EPS offers a wide range of products that complement the exercises and activities in *Megawords*. We recommend the following series to help students develop their core reading skills.

**Reasoning & Reading**
Recommended for grades 3–8
These workbooks develop basic language and thinking skills that build the foundation for reading comprehension. Exercises reinforce reading as a critical reasoning activity. Many exercises encourage students to come up with their own response in instances where there is no single correct answer. In other cases, exercises lend themselves to students working collaboratively to see how many different answers satisfy a question.

**Writing Skills**
Recommended for grades 2–12
*Writing Skills* teaches the writing process in a series of logical steps facilitating direct instruction in grammar, usage, and composition. This series helps beginning and struggling writers build sentence sense and paragraph skills, organize ideas, write persuasively, and support arguments.

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