

Child's Name _____

MATH 1

Oral Assessment Recording Forms

LESSON 10 – Oral Assessment #1

Date _____

**Counting by 1's; Identifying Numbers 1-5;
Sequencing Numbers 1-5**

Materials:
number cards 1-5

<p><i>"Count as far as you can."</i></p> <ul style="list-style-type: none"> •Do not prompt. Stop at 100. •Record last correct number. 	<ul style="list-style-type: none"> •Give the child number cards 1-5 in random order. <p><i>"Read these numbers."</i></p> <p><i>"Put the numbers in order."</i></p>

LESSON 20 – Oral Assessment #2

Date _____

Identifying Numbers 0-9; Sequencing Numbers 0-9

Materials:
number cards 0-9

<ul style="list-style-type: none"> •Put the number cards 0-9 on the table in random order. <p><i>"Read these numbers."</i></p>	<p><i>"Put the numbers in order."</i></p>

LESSON 30 – Oral Assessment #3

Date _____

**Identifying Most and Fewest; Matching a Number Card to a Set;
Identifying Right and Left**

Materials:
linking cubes (6 red,
9 blue, 4 yellow)
number cards 0-9
pencil

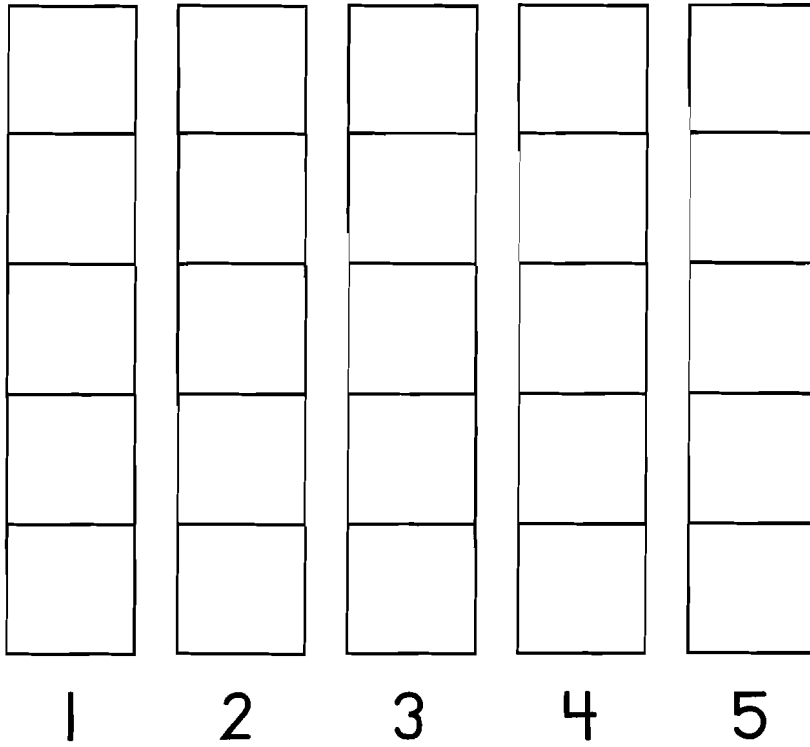
<ul style="list-style-type: none"> •Make towers of red, yellow, and blue cubes. <p>A. <i>"Which tower has the most?"</i></p> <p>B. <i>"Which tower has the fewest?"</i></p> <p>C. <i>"Find the number card that matches each tower."</i></p> <p>D. <i>"Put your towers and number cards in order from smallest to largest."</i></p>				<ul style="list-style-type: none"> •Position a pencil vertically on the desk. <p><i>"Put a blue cube on the right side of the pencil."</i></p> <p><i>"Put a yellow cube on the left side of the pencil."</i></p>	
A. most	B. fewest	C. matches cards	D. orders	right	left

Fact Sheets

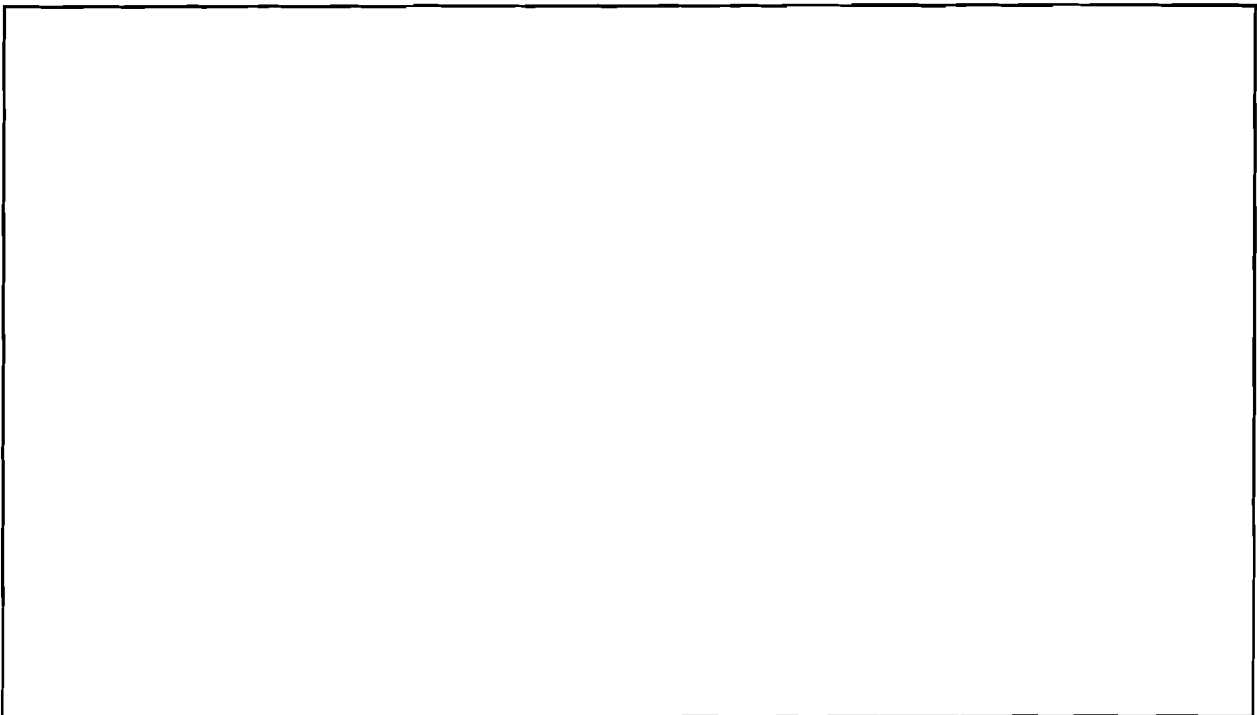
Written Assessments — Comments/Missed Items

Addition						Missed Facts		
AA 1.0							1	
AA 1.1							2	
A 1.2							3	
AA 2.0							4	
A 2.0							5	
A 2.2							6	
AA 3.0							7	
A 3.0							8	
A 3.2							9	
AA 4.0							10	
A 4.0								
A 4.2								
Subtraction						Missed Facts		
S 1.2							11	
S 2.0							12	
S 3.2							13	

1. Color the towers. Start from the bottom.



2. Circle one of your tower numbers. Draw the same number of animals.



Fact Sheets

Written Assessments — Comments/Missed Items

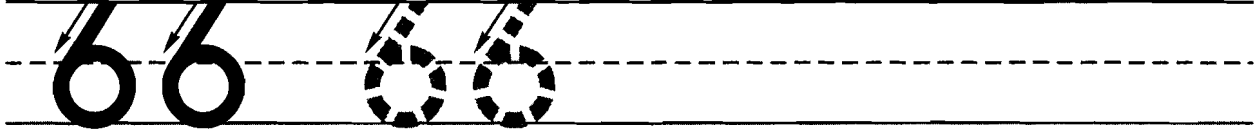
Addition						Missed Facts		
A 4.0							14	
A 4.2							15	
AA 5.1							16	
A 5.1							16	
A 5.2							17	
MA 6.0							17	
AA 7.1							18	
A 7.1							18	
A 7.2							19	
A 8.1							19	
A 8.2							20	
Subtraction						Missed Facts		
S 1.2							21	
S 2.2							22	
S 3.4							22	
S 4.0							23	
S 4.4							23	
S 5.0							24	
S 6.0							24	
S 9.1							25	

Name _____
 (Draw a line segment for your name)

Date _____

Day of the Week _____

1. Write the number sixty-six three more times. How many digits are on the line? _____



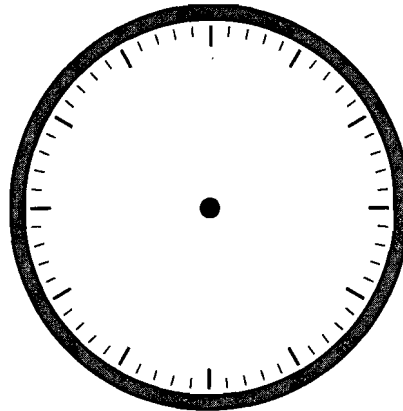
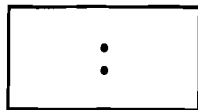
2. Mrs. Parker has 4 large pink flowers and 2 small yellow flowers in a vase on her desk. Draw a picture and write a number sentence to show how many flowers are in the vase.



Number sentence _____

How many flowers are in the vase? _____ flowers

3. Number the clock face.
 Show five o'clock on the clocks.



4. How many dimes and pennies will you need to buy the juice?



_____ dimes _____ pennies

5. Write the answers.

$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$
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