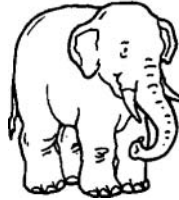


What Doesn't Belong?

A noun names a person, place, or thing.
Doctor, farm, giraffe, and chair are all nouns.



Read each set of words.
 Cross out the word that is not a noun.
 Write a new noun to match the set.



- | | | | | |
|-----------------------|---------|-------------|----------|-------------|
| 1. visited | village | community | town | <u>city</u> |
| 2. brother | cousin | happy | aunt | _____ |
| 3. tiger | hunted | cheetah | leopard | _____ |
| 4. planet | far | star | asteroid | _____ |
| 5. sleet | hail | rain | cloudy | _____ |
| 6. lawyer | teacher | painter | slower | _____ |
| 7. butterfly | tiny | grasshopper | ant | _____ |
| 8. paper | pencil | carefully | scissors | _____ |
| 9. drove | truck | scooter | bike | _____ |
| 10. loud | flute | saxophone | violin | _____ |
| 11. library | bank | restaurant | beside | _____ |
| 12. nickel | spends | penny | quarter | _____ |
| 13. dog | cat | hamster | please | _____ |
| 14. stomach | brain | healthy | lungs | _____ |
| 15. clever | fairy | elf | monster | _____ |
| 16. lake | swims | ocean | stream | _____ |

Name _____

Date _____

Classifying details by main idea

Life Along the Seashore

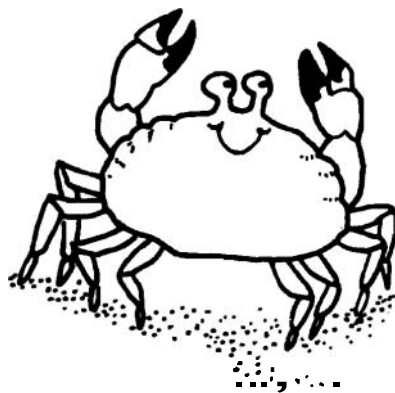
There are three main types of seashores—rocky shores, muddy shores, and sandy shores.



Write each sentence after the correct main idea to make a **paragraph** about the animals that live on each type of shore.

Animals such as barnacles and mussels attach themselves to rocks.

- Sand dollars, **clams**, and some kinds of crabs burrow in the sandy shore.
- Turtles and crabs live among the **plants** that grow along the muddy shoreline.
- Animals such as sea anemones and sea urchins hang onto rocks but are also able to move.
- The muddy bottom is home to burrowing clams and worms.



The rocky shores are home to many animals. _____

Muddy shores are just right for some animals. _____

Sandy shores are home to only a few animals. _____

Try this! Write about why you like to visit the seashore.

A Crunchy Snack



Divide.

1. $10 \div 2 = \underline{\quad}$

6. $14 \div 2 = \underline{\quad}$

2. $4 \div 2 = \underline{\quad}$

7. $6 \div 2 = \underline{\quad}$

3. $8 \div 2 = \underline{\quad}$

8. $18 \div 2 = \underline{\quad}$

4. $6 \div 2 = \underline{\quad}$

9. $4 \div 2 = \underline{\quad}$

5. $2 \div 2 = \underline{\quad}$

10. $12 \div 2 = \underline{\quad}$

11.
$$\begin{array}{r} 2 \overline{)8} \end{array}$$

12.
$$\begin{array}{r} 2 \overline{)12} \end{array}$$

13.
$$\begin{array}{r} 2 \overline{)6} \end{array}$$

14.
$$\begin{array}{r} 2 \overline{)14} \end{array}$$

15.
$$\begin{array}{r} 2 \overline{)4} \end{array}$$

16.
$$\begin{array}{r} 2 \overline{)2} \end{array}$$

17.
$$\begin{array}{r} 2 \overline{)10} \end{array}$$

18.
$$\begin{array}{r} 2 \overline{)18} \end{array}$$

19.
$$\begin{array}{r} 2 \overline{)8} \end{array}$$

20.
$$\begin{array}{r} 2 \overline{)16} \end{array}$$



Divide. Write the word above its matching answer to solve the riddle.

What's worse than finding a worm in your apple?

$\begin{array}{r} 2 \overline{)16} \\ 8 \end{array}$	$\begin{array}{r} 2 \overline{)6} \\ 3 \end{array}$	$\begin{array}{r} 2 \overline{)8} \\ 4 \end{array}$	$\begin{array}{r} 2 \overline{)12} \\ 6 \end{array}$	$\begin{array}{r} 2 \overline{)10} \\ 5 \end{array}$	$\begin{array}{r} 2 \overline{)18} \\ 9 \end{array}$
a	three	half	bugs	worm	finding

9

4

8

5



Answers

Page 3

Crossed-out nouns:

- | | |
|--------------|-------------|
| 1. visited | 9. drove |
| 2. happy | 10. loud |
| 3. hunted | 11. beside |
| 4. far | 12. spends |
| 5. cloudy | 13. please |
| 6. slower | 14. healthy |
| 7. tiny | 15. clever |
| 8. carefully | 16. swims |

Page 4

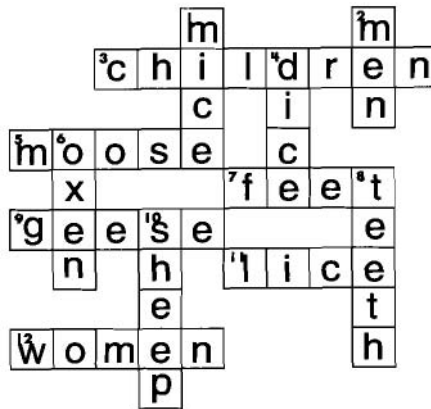
Underlined nouns:

- | | |
|--------------|----------------------|
| 1. school | 9. author |
| 2. teacher | 10. <u>president</u> |
| 3. friends | 11. street |
| 4. person | 12. month |
| 5. city | 13. holiday |
| 6. state | 14. mountain |
| 7. dog | 15. planet |
| 8. character | |

Page 5

Maze plural nouns in order:
 bugs, bushes, berries, bells,
 boxes, birds, babies, bones,
 brushes, bears, bikes, bodies,
 baboons, benches, brains,
 bunnies, bees, bagels, buses,
 boats, beaches, bags

Page 6



Page 7

Possessive nouns will vary.

Page 8

Verbs will vary.

Page 9

- | | |
|------------|---------|
| 1. is | 8. is |
| 2. am | 9. are |
| 3. is; are | 10. are |
| 4. is | 11. am |
| 5. am | 12. is |
| 6. are | 13. are |
| 7. is | 14. Are |

Page 10

- | | |
|-----------|------------|
| 1. helped | 5. asked |
| 2. played | 6. visited |
| 3. rained | 7. cooked |
| 4. fixed | 8. jumped |

- | | |
|------------|-------------|
| 9. changed | 13. hiked |
| 10. ruled | 14. danced |
| 11. joked | 15. divided |
| 12. lived | 16. skated |

- | | |
|-------------|----------------|
| 17. tried | 20. multiplied |
| 18. bullied | 21. studied |
| 19. spied | 22. married |

Page 11

Present	Past	Past with helping verb
am	was	been
begin	began	begun
break	broke	broken
bring	brought	brought
choose	chose	chosen
cut	cut	cut
drink	drank	drunk
eat	ate	eaten
fly	flew	flown
give	gave	given
go	went	gone
know	knew	known
run	ran	run
see	saw	seen
think	thought	thought
take	took	taken
write	wrote	written

Page 12

Adjectives will vary.