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Word Parts: Math

Read the prefixes and suffixes below. Think of or look up a math word that contains that part of the word. Write the full word and definition in the last box. The first one has been done for you.

Prefix or Suffix	Meaning	Word and Definition
1. oct-, octo- or octa-	eight	octagon—a shape with eight sides
2. bi-	two, twice	
3. cent- or centi-	one hundred	
4. deca- or deci-	ten	
5. demi-	one-half	
6. di-	two	
7. hect-, hecta-, or hecto-	one hundred	
8. hemi-	half	
9. hepta- or hept	seven	
10. hexa- or hex	six	
11. iso-	equal	
12. kilo-	one thousand	
13. -metry	measure, measuring	
14. milli-	one thousand	
15. mono-	single	
16. multi-	many	
17. penta-	five	
18. poly-	many	
19. quad-	four	
20. quint-	five	
21. semi-	one-half	
22. sept-	seven	
23. sphere-	round, globe	
24. tri-	three	
25. uni-	one	



Help students use the predictable organization of a social studies textbook to prepare for reading. By familiarizing themselves with the text, students will gain a deeper understanding of the material. After previewing a chapter, students write questions before reading. Then they look for answers to those questions as they read.

Start by making an overhead transparency of one chapter in your textbook. Guide students through the chapter, pointing out the organization, structure, and various features of the text. Show students how to locate the following and highlight an example of each.

- Chapter title
- Subheadings
- Focus questions (or objectives)
- Vocabulary or key words
- Special type (bold, italics, shading, sidebars)
- Visual aids (charts, maps, graphs, timelines, diagrams, photos, illustrations, and captions)
- Sidebars
- First and last paragraphs
- Chapter review questions

Challenge students to complete the "Coming Attractions" activity sheet on page 72 for another chapter in their textbooks. Continue to practice this strategy until students do it automatically in every content area.





PHYSICAL EDUCATION, ART, AND MUSIC

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Sports Book Reports

Ask each student to select and read a book about a sport or favorite athlete. Set a time limit appropriate for your students' reading level, and provide an opportunity for students to meet the goal during sustained silent reading, home reading, or leisure reading. Personal selection of the title is important for this activity. Allowing students to choose the book gives them a sense of ownership and will help sustain interest in the text.

After finishing the book, ask students to research something in the text. For example, if a student read a biography of Wayne Gretzky, he or she can research the history of Lord Stanley's Cup. Encourage students to choose a narrow aspect of something mentioned in the book and use it as a springboard for further research.

Ask students to conduct research and take careful notes. Make a copy of the "Sports Book Report" form on page 109 for each student. Then discuss how to complete the activity sheet.

Step 1: Read the book you have selected,

Step 2: Fill in the title, author's name, and write a summary for the book.

Step 3: Select a person, thing, or event from the book that you would like to investigate and learn more about.

Step 4: Conduct research about that person, thing, or event. Use a variety of resources, including books, encyclopedias, and the Internet. Take notes on your research.

Step 5: Highlight the five most important facts you want to share about the person, thing, or event you have selected. Write them on the book report form.

Step 6: Answer the questions at the bottom of the page. Clearly describe the connection between the book you originally read and the research you conducted. What else did you learn about this sport or athlete?

Step 7: Share your work with the class. Give an oral presentation to discuss what you learned.

Compile the activity sheets to make a reference book for your class library. Laminate the pages for durability and bind them together in a three-ring binder. Encourage students to consult the notebook as a suggested reading list.