

# Lesson 1

## 1A Understanding Meanings p. 2

1. C
2. C
3. A **utopia** is a place or state of perfect conditions.
4. C
5. A **covert** act is one that is secret.
6. An **encomium** is an expression of praise.
7. An **acolyte** is a person who assists in religious services.
8. C
9. C
10. C
11. A **sedulous** effort is one that is completed with careful perseverance.
12. A **protagonist** is the chief character in a drama or story.
13. To **declaim** something is to recite it in the style of a public speech.
14. C
15. C

## 1B Using Words p. 3

1. b. declaim
2. b. obdurate
3. a. valedictory  
b. valedictory
4. b. bibulous
5. a. protagonist
6. a. coalesce  
b. coalesce
7. a. prescience  
b. prescience
8. c. sedulous

## 1C Synonyms, Antonyms, Analogies p. 5

1. valediction — salutation A
2. secret — covert S
3. flexible — obdurate A
4. follower — acolyte S
5. vague — trenchant A
6. d
7. b
8. c
9. a
10. c

## 1D Images of Words p. 6 (\*Students' answers may vary.

Any supportable answer is acceptable.)

1. a, c
2. a, b, c
3. b, c
4. a, c
5. c
6. No sentence suggests valediction.
7. c
8. b
9. c
10. b

\*Applies to all Images of Words exercises.

## 1E Narrative p. 9 (\*Sentences are examples; students' answers may vary.)

1. Ellison's characters are trying different ways to improve their circumstances. Their life is not perfect.
2. Because this character is one of the most important people in a work, one would expect that he or she would be named.
3. It is described as a **bibulous** get-together.
4. As Ellison thought about the sentence, ideas about his own identity **coalesced**.
5. As an **acolyte** he probably studied the ideas of the Brotherhood so that he could help Brother Jack in whatever work he had to do.
6. Ras is described as "the Exhorter"; this suggests he expressed his ideas in public speeches.
7. The events it describes are similar to events that would happen a decade or more later.
8. He gave the **valedictory** address and received a scholarship. The fact that he did well in his studies suggests he worked hard.
9. The narrative says he expressed his ideas in essays.
10. The narrative describes several different directions he tried. He refused to stay in a position if it did not work.
11. It did not receive the **encomiums** that *Invisible Man* received.

\*Applies to all Narrative exercises.

# Lesson 2

## 2A Understanding Meanings p. 12

1. C
2. A **congenital** issue is one that exists at or dates from birth.
3. **Élan** is a lively spirit with a distinctive style.
4. C
5. C
6. An **apothegm** is a short, instructive saying.
7. C
8. C
9. An **ineluctable** course is one that is inevitable.
10. C
11. C
12. To **absolve** someone is to clear someone of guilt.
13. C
14. Something that is **germane** is pertinent and fitting.
15. C

## 2B Using Words p. 13

1. a. immured
2. a. prototype  
b. prototype  
c. prototype
3. a. élan  
b. élan
4. a. adumbrate
5. b. invoked
6. No sentence suggests **congenital**.
7. a. germane
8. b. internecine  
c. internecine

## 2C Synonyms, Antonyms, Analogies p. 14

1. inherent — congenital S
2. aspersion — defamation S
3. dubious — ineluctable A
4. irrelevant — germane A
5. apothegm — maxim S
6. b
7. c
8. c
9. c
10. b

## 2D Images of Words p. 15

1. c
2. a, b
3. a, c
4. a, b, c
5. c
6. a
7. b
8. a, b
9. No sentence suggests **internecine**.
10. a, b, c

## 2E Narrative p. 18

1. Mental retardation may be **congenital** or may come about because of an accident or disease.
2. Answers will vary but probably will include **aspersions** made by unthinking or unkind people.
3. People are no longer **immured** in institutions.
4. Eunice Shriver wanted to give more opportunities to mentally retarded people; she knew from her sister's experience that nothing would change unless someone took action.
5. They have been the model for how the Special Olympics were organized.
6. He acted as **coadjutor** to Eunice Shriver
7. There are more possibilities today for people with mental retardation. They can participate in society in different ways. Before, they were viewed as being unable to do anything.
8. They are described as performing with an **élan** that was uncharacteristic of their behavior most of the time.
9. The help of thousands of volunteers and the pleasure of the athletes in participating in the events and in the ongoing special training programs have been pertinent to the success of the Special Olympics.
10. Answers will vary but may include that it would be a lot of work to prepare such an event more frequently. Having it less often might make it more difficult for the athletes to maintain their skills.
11. In both situations, the games provided a **hiatus** in people's lives that allowed relief from the pressures they ordinarily experienced.

# Lesson 4

## Crossword Puzzle

1	E	X	P	A	2	T	I	A	3	T	E	4	E	S	5	C	H	6	E	W	7	D									
N				R		S									R		A	8	C	A	I	R	O								
9	C	O	A	L	E	S	C	E	10	C	O	V	E	R	T		H						Y								
O				N		E								D								11	L	I	E						
M				12	R	C		T						13	A	O							N	A	N						
14	I	R	I	S	H									15	I	M	B	I	B	E											
U				18	A	B	C															16	H	I	A	T	U	S	19	P	
M				I		N								20	I	N	V	O	K	E											
				24	A	B	E	T																							
26	S			L																											
28	P			R	E	S	C	I	29	E	N	T	E																		
E																															
E																															
32	D	E	N	I	Z	E	N																								

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# Lesson 12

## Crossword Puzzle

1	P	O	2	L	E	M	I	3	C	4	P	5	A	L	P	6	A	B	L	E	7	A	8	D							
E				A				A																							
R				9	C	O	G	E	N	T											10	J	11	O	C	U	L	A	R		
U				H				O																							
13	S	E	R	R	A	T	E	14	D																						
E																															
19	P			20	O	M	N	I	S	C	I	E	N	T																	
I																															
24	C	R	E	T	E																										
N																															
I																															
29	C	O	N	V	O	K	E																								

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# Lesson 8

## Hidden Message

A B O R I G I N E  
 T O R P O R  
 E G R E G I O U S  
 V I T I A T E  
 W A I V E  
 D E C R Y  
 D I S S E M B L E  
 P R E C U R S O R  
 S U B S U M E  
 R E C T I T U D E  
 I N C H O A T E  
 E N D E M I C

D I C H O T O M Y  
 C E T A C E A N  
 S  
 S T R A T A G E M  
 C H I C A N E R Y  
 V E N D E T T A  
 I N V I D I O U S  
 M A W K I S H  
 V A R I E G A T E D

S T U L T I F Y  
 D E S U E T U D E  
 B I V O U A C  
 D O L O R O U S  
 P E C U N I A R Y  
 L E V I A T H A N  
 N I H I L I S M  
 P U R V E Y

R E P L E T E  
 M E L A N G E  
 A N I M U S  
 C A R O U S E  
 R E C O U R S E  
 C O G N I T I V E  
 B R A C K I S H  
 R A T I F Y  
 F E A L T Y  
 E X E M P L A R  
 E X E C R A T E  
 W  
 A B J U R E  
 I N T E R L O P E R  
 I N S I D I O U S

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