

Lesson 1

Word List Study the definitions of the words below; then do the exercises for the lesson.

benefit
be' nə fit

v. To help or be helpful to; to be useful to.
[That preschool program *benefits* young children.]
n. 1. Something that is useful or helpful, that does good, sometimes as part of a job contract.
[One of the *benefits* of my exercise program is that I sleep better.]
2. An event held to raise money for a cause.
[The library's *benefit* raised enough money for a new children's room.]

complete
kəm plēt'

adj. 1. Having no missing parts; whole.
[She bought a *complete* set of woodworking tools at a yard sale.]
2. Finished.
[The new wing on the high school is now *complete*.]
v. To finish.
[Schubert did not *complete* his eighth symphony, so it's nicknamed "The Unfinished."]

develop
di vel' əp

v. 1. To go through a process of growth.
[Running regularly *develops* strong leg muscles.]
2. To bring or come into being.
[The day after I brushed against the poison ivy, a rash *developed* on my leg.]
3. To apply chemicals to photographic film to bring out the picture.
[I want to learn to *develop* my own pictures.]

dismay
dis mǎ'

v. To cause feelings of fear, worry, or surprise.
[A large crack in the ceiling of our newly painted kitchen *dismayed* my parents.]
n. A sudden loss of courage because of fear or worry.
[Just after we began hiking, we were filled with *dismay* when we heard the rumble of a rockslide.]

ease
ēz

n. A state of being comfortable—without worry, pain, or trouble.
[Since I took a course in public speaking, I feel much more at *ease* when I give a speech.]
v. To make less worried, pained, or troubled.
[It *eased* my mind to hear you were safe.]

hail
hāl

n. Small lumps of frozen rain.
[The *hail* bouncing off the metal roof of the garage made a terrible racket.]
v. 1. To fall as frozen rain.
[My father's corn plants suffered a lot of damage when it *hailed* yesterday.]
2. To greet or welcome, usually with admiration.
[The band played "Hail to the Chief" as the president came in.]

lack
lak

v. To be without.
[He never sees the funny side of things because he *lacks* a sense of humor.]
n. A shortage.
[A *lack* of money to pay the staff forced our library to close on weekends.]

1A Finding Meanings

Choose two phrases to form a sentence that correctly uses a word from Word List 1. Write each sentence in the space provided.

1. (a) a useful aid. (c) Dismay is
(b) Hail is (d) frozen rain.
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2. (a) A remarkable plan is (c) one that will probably fail.
(b) the main one. (d) A master plan is
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3. (a) a place to relax. (c) A benefit is
(b) an event that raises money. (d) A patriot is
-

4. (a) A complete picture is one that is (c) very unusual.
(b) A remarkable picture is one that is (d) not easy to see.
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5. (a) to bring it to an end. (c) to make it grow.
(b) To develop something is (d) To ease something is
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6. (a) to control it. (c) To utter something is
(b) To complete something is (d) to say it.
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7. (a) stand in for him or her. (c) To represent someone is to
(b) invite him or her. (d) To recommend someone is to
-

8. (a) To lack food (c) is to have more than enough.
(b) To have sufficient food (d) is to have enough.
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9. (a) to show it on a screen. (c) To recommend a picture is
(b) to change it slightly. (d) To project a picture is
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1B Just the Right Word

Improve each of the following sentences by crossing out the italicized phrase and replacing it with a word (or a form of the word) from Word List 1.

1. I sensed a *total absence* of enthusiasm when I suggested that we climb Mount Monadnock.
2. Martha Graham *brought into being* a new style of dance in America.
3. The bookshelf *sticks out* too far into the room and has to be made narrower.
4. I took a hot bath to help *to take away the pain in* my aching muscles.
5. Olga Ramirez expects her novel to be *at a point where no further work is necessary* by the end of the week.
6. My uncle *became very skilled at* speaking French after spending a year in France.
7. In English the letter “c” *stands in place of* two different sounds.
8. Young children *are helped* a great deal from being read to every day.
9. The article ended with a reminder that there is more to showing *love of one’s country* than flying your country’s flag.
10. The news that the last train had just left *worried and distressed* us.
11. The track coach *gave me the suggestion* that I warm up before starting my run.

1C Applying Meanings

Circle the letter of each correct answer to the questions below. A question may have more than one correct answer.

1. Which of the following might fill someone with *dismay*?
(a) losing ten dollars (c) finding a staple in a tuna sandwich
(b) finding ten dollars (d) finding celery in a tuna sandwich
2. Which of the following might put someone at *ease*?
(a) a friendly smile (c) a warm welcome
(b) a “Keep Out” sign (d) a promise to help

3. Which of the following might be *hailed* by people?
 (a) a train crash (c) a popular president
 (b) a cure for a disease (d) rain after a long dry spell
4. Which of the following is a *complete* sentence and needs a period?
 (a) I'm cold (c) The bus for Toledo
 (b) Let's go (d) My hockey puck
5. A rich person could *lack* which of the following?
 (a) money (c) time
 (b) freedom (d) good health
6. Which of the following could mean a person is *patriotic*?
 (a) making money (c) voting in elections
 (b) having a hobby (d) serving one's country
7. Which of the following is a *remark*?
 (a) You look tired. (c) What on earth are you doing?
 (b) $2 + 2 = 4$ (d) A B C D
8. Which of the following *represent* other people?
 (a) state senators (c) storekeepers
 (b) taxi drivers (d) lawyers

1D Completing the Thought

Read each sentence below and fill in the blank with the correct word (or a form of the word) from the word list.

1. Jennifer can fly for half price because she works for an airline. Half-price travel is one of her _____.
2. Nebraska plans to spend six million dollars building a new bridge over the Platte River. The new bridge is a state _____.
3. Yehudi Menuhin was one of the greatest violin players who ever lived. As a child, he was unusually talented, and _____ the violin at a very early age.
4. Leslie answered all the questions on the test and still had time to check her answers. She _____ the test with time to spare.

benefit
complete
hail
master
patriot
project
recommend
remark
sufficient
utter

5. The Changs decided to try the Golden Grill because their friends told them that the food there was delicious. They went there because their friends _____ it.

6. The white-haired man sitting next to her told Marie that she reminded him of his favorite granddaughter. This _____ made Marie happy.
7. Tony's gas level was low when he got on the expressway. He was afraid he would not have _____ gas to get home.
8. Jamile remained silent when she was asked where her friend was staying. She did not _____ a sound.
9. Alexander Hamilton and Thomas Jefferson disagreed on many things, but both had the best interests of the United States at heart. They were both _____.
10. The afternoon was dark and cold; the rain was beginning to freeze. Soon we could hear the plink-plink of the _____.

1E Narrative

Read the narrative below; then complete the exercise that follows.

SEQUOYA'S GIFT

Sequoya was a **remarkable** man—a silversmith, painter, and soldier who is famous because he is the only person in history known to have invented a written language.

Sequoya was a member of the Cherokee nation, the son of a Native American mother and a British father. A **patriotic** person, he was **dismayed** that white people were taking over more and more of the Cherokee lands.

There was no easy way for Cherokees to be in touch with each other because they **lacked** a written language. Words spoken in Cherokee were lost as soon as they were **uttered**. Sequoya believed that the Cherokee people would **benefit** greatly if they had a written language and could read and write. Then newspapers could spread the word of what was happening to people, and books could record their history. He made up his mind that he would try to **develop** a written language for his people.

The **project**, which he began in 1809, took twelve years to **complete**. He and his daughter worked together. She carefully sounded out each syllable, and Sequoya **represented** it with a letter that he chose from the English, Greek, and Hebrew alphabets. Eighty-six letters were **sufficient** to cover all the sounds of the Cherokee language.