

Lesson 1

- **Exercise 1:** Words and Their Meanings p. 5

1. c 2. d 3. b 4. a 5. b 6. b 7. d 8. c 9. a 10. b

- **Exercise 2:** Seeing Connections p. 6

1. wall 2. too 3. pony 4. apple 5. crowd

- **Exercise 3:** Applying Meanings p. 6

1. c 2. d 3. b 4. a 5. d

- **Questions** p. 8 (Sentences give possible answers. Students' sentences may vary.)

1. He watched the farm for a while to find out.
2. Ken told Sandra not to let Bailey into the house.
3. Ken did not seem to like him.
4. He wanted to be cold and wet so that Sandra would feel sorry for him.
5. Ken and Sandra talked to Bailey's old owners about keeping him.
6. Ken and Sandra made a cat door for him.
7. He could do this himself by using his tongue.
8. Answers will vary but may include that he probably does not sleep there often.
He says he prefers their bed.
9. He probably does. He can go in and out when he wants to.
10. He may sharpen them on the furniture, but not very often. He probably uses them when he goes hunting.

Lesson 2

- **Exercise 1** Words and Their Meanings p. 13

1. c 2. a 3. d 4. a 5. c 6. b 7. d 8. a 9. c 10. a

- **Exercise 2** Seeing Connections p. 14

1. accident 2. claw 3. needle 4. cushion 5. alarm

- **Exercise 3** Applying Meanings p. 14

1. c 2. a 3. a 4. c 5. d

- **Questions** p. 16 (Sentences give possible answers. Students' sentences may vary.)

1. A bat must be bigger because it can eat a bug, but a bug cannot eat a bat.
2. It uses its mouth.
3. It can start to fly as soon as it feels itself falling.
4. They both move their bodies easily through the air.

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Y R D

S A R E
G O D
C O P L E
C U H I O N
Z E R O

L A W
C A L F
S H E L T E R

O T
G R O O
F L A

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¹W ²E I ³G H
N A
⁴T
⁵S C O O P
⁶A L ⁷A R M
⁸B R
O M
⁹G I R L
¹⁰S U P P O R T
L O
N U
E B C S
D ¹¹A C C I D E N T
T