



My name is



Memory Verse

"Thou shalt have no other gods before me."

Exodus 20:3



Objectives

1. I can remember addition and subtraction facts.
2. I can learn the meaning of digits.
3. I can count and read numbers to 999.
4. I know place value for ones, tens, and hundreds.
5. I can learn the names of addition and subtraction problems.
6. I can add and subtract on the number line.
7. I can add and subtract three-digit numbers and carry in addition to tens' place.
8. I can measure inches, feet, yards, and dozen.
9. I know operation symbols. $+$, $-$, $=$, \neq , $>$, $<$
10. I know cardinal and ordinal numbers.
11. I can tell time on the clock and on the calendar.
12. I can read and write about the things I have learned.

3.6 Write the missing numbers.

Count by 2's. 2, 4, _____, 8, 10, _____, _____, 16, _____, 20

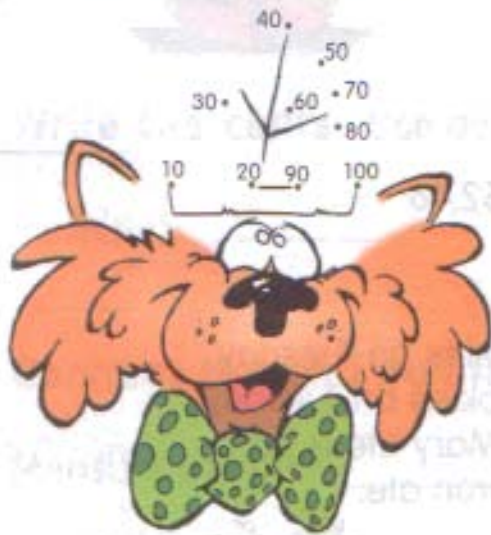
Count by 3's. 3, 6, _____, 12, _____, 18, _____, _____, 27, 30

Count by 5's. 5, _____, 15, 20, _____, 30, _____, 40, _____, 50

Count by 10's. 10, 20, _____, 40, _____, _____, 70, _____, 90, 100

3.7 Connect the points in the drawings.

Write on the line how you are counting. Finish coloring the pictures.



Count by _____.



Count by _____.



Count by _____.



Count by _____.

Self Test 1



1.01 Use any digits. Write a ...

one-digit _____, three-digit _____, and multi-digit _____ number.

1.02 Write the multiples of 5 as multiplication facts.

$1 \times 5 =$ _____ $2 \times 5 =$ _____ $3 \times 5 =$ _____ $4 \times 5 =$ _____

$5 \times 5 =$ _____ $6 \times 5 =$ _____ $7 \times 5 =$ _____ $8 \times 5 =$ _____

$9 \times 5 =$ _____ $10 \times 5 =$ _____

1.03 Write fractions and mixed numbers in words.

$\frac{3}{4}$ _____	$\frac{5}{12}$ _____
$4\frac{1}{3}$ _____	$6\frac{2}{5}$ _____
$2\frac{4}{8}$ _____	$7\frac{4}{6}$ _____

1.04 Add. (2 points each)

$$\begin{array}{r} 2,735 \\ + 4,130 \\ \hline \end{array}$$

$$\begin{array}{r} 3,674 \\ + 2,186 \\ \hline \end{array}$$

$$\begin{array}{r} 2,539 \\ + 3,657 \\ \hline \end{array}$$

$$\begin{array}{r} 374 \\ 261 \\ + 407 \\ \hline \end{array}$$

1.05 Subtract. (2 points each)

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$$\begin{array}{r} 763 \\ - 475 \\ \hline \end{array}$$

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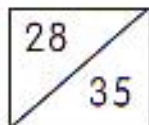
$$\begin{array}{r} 927 \\ - 358 \\ \hline \end{array}$$

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$$\begin{array}{r} 7,163 \\ - 4,785 \\ \hline \end{array}$$

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$$\begin{array}{r} 9,325 \\ - 5,467 \\ \hline \end{array}$$



Teacher Check _____

Initial

Date



MATHEMATICS 310: LIFE PAC TEST

1. **Round the numbers.** Add or subtract both problems. (4 points)

$$\begin{array}{r} 283 \\ + 538 \\ \hline \end{array} \quad \begin{array}{r} 5,210 \\ + 3,057 \\ \hline \end{array} \quad \begin{array}{r} 392 \\ - 167 \\ \hline \end{array} \quad \begin{array}{r} 7,321 \\ - 2,875 \\ \hline \end{array}$$

2. **Round the numbers.** Estimate the answer. (1 point)

Mrs. Gordon divided the books in the library by subject. There were 1,362 science books, 2,011 history books, and 2,762 story books. *About* how many books were there altogether?

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3. **Write the multiples for 3 and 4.** (4 points)

3 _____

4 _____

4. **Add or subtract.**

$$\begin{array}{r} \frac{3}{8} \\ + \frac{1}{8} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{5}{7} \\ + \frac{2}{7} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{6}{9} \\ - \frac{4}{9} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{11}{12} \\ - \frac{5}{12} \\ \hline \end{array}$$

$$\begin{array}{r} 3\frac{2}{5} \\ + 1\frac{2}{5} \\ \hline \end{array}$$

$$\begin{array}{r} 5\frac{1}{3} \\ + 2\frac{2}{3} \\ \hline \end{array}$$

$$\begin{array}{r} 7\frac{5}{8} \\ - 3\frac{4}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 5\frac{4}{6} \\ - 2\frac{2}{6} \\ \hline \end{array}$$

5. **Write the answer.** Write the number of the rule.

1) even and even or odd and odd = even

2) odd and even or even and odd = odd

$$63 + 24 = \underline{\hspace{2cm}} \underline{\hspace{2cm}}$$

$$97 - 35 = \underline{\hspace{2cm}} \underline{\hspace{2cm}}$$