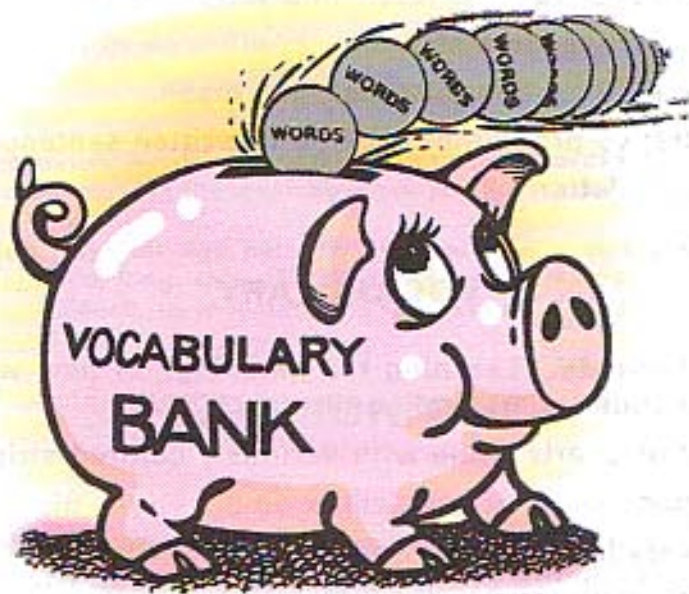


LANGUAGE ARTS 607



"Save for the future."

If we speak, listen, read, or write, our main purpose should be to share ideas. Time is wasted if we read and do not remember what we have read. We should read purposefully and wisely.

Words are important. Once a student told his teacher that he didn't like to read books. "You don't like books?" the teacher replied in surprise.

"I like books," the boy answered. "It's just the words I don't like."

If words trouble us, we should take time to get acquainted with them, to learn what they mean and to add them to our vocabulary. Words build vocabularies, and people who are successful usually have large vocabularies. The dictionary is a wonderful tool to help you. Use it. Build your vocabulary regularly.

OBJECTIVES

Read these objectives. The objectives tell you what you should be able to do when you have successfully completed this LIFEPAK®.

When you have finished this LIFEPAK, you should be able to:

1. Give a definition of a true story.
2. Tell the main details of each reading selection in this LIFEPAK.
3. Arrange the events of each story in this LIFEPAK in the correct order.
4. Identify the clues that indicate the validity of a story or statement.
5. Show the relationship between cause and effect.
6. Identify the author's purpose or the main idea of a passage.
7. Spell words with the digraph *ea*.
8. Spell certain multisyllable words from the Bible.



Underline the possessive nouns or pronouns used as adjectives.

- 3.39 Azure Truth's suit was indigo blue.
- 3.40 Missionary Troxel's heart was deeply touched.
- 3.41 His towel was draped just right over his head.
- 3.42 His belt was tightened to just the right tension about his waist.
- 3.43 Chang's clumsy hands loosened the sack mouth.
- 3.44 God honored Azure Truth's faith.

Many adjectives change in form to express comparison. Two people may be tall, but one person is *taller* than the other. *Taller* is the *comparative form*. When you wish to compare more than two things, use the *superlative form*.

Examples: Jack is tall.
 Jim is taller than Jack. comparing two
 Jim is the tallest boy in the class. comparing more than two



Write the correct form of the adjective.

	Adjective	Comparative (er)	Superlative (est)
3.45	short	_____	_____
3.46	cheap	_____	_____
3.47	hard	_____	_____
3.48	fat	_____	_____
3.49	sweet	_____	_____
3.50	quiet	_____	_____



Write a sentence using the comparative and a sentence using the superlative form of each of the words given.

- 3.51 short a. comparative _____
 b. superlative _____
- 3.52 cheap a. comparative _____
 b. superlative _____
- 3.53 hard a. comparative _____
 b. superlative _____



HANDWRITING AND SPELLING

The handwriting practice in this section is on the letters *E* through *H*. The spelling words give practice in the vowel digraphs *ee*, *ie*, and *ei*.

Handwriting. Have you made anyone happier by improving your handwriting?



2.22

Complete this handwriting activity.

Copy a line of the following letters and words. Remember the four S's of handwriting.

- a. *E e*
- b. *F f*
- c. *G g*
- d. *H h*
- e. *feed*
- f. *head*
- g. *deaf*
- h. *bag*

Teacher check _____

Initial

Date

Spelling. Learn to spell the words from Spelling Words-2.

Spelling Words -2

degree	conversion	receive	achieve
between	quiet	believe	soldier
feeble	gnarled	conceit	deceit
proceed	monument	neither	either
eerie	nervous	cashier	bombardier
peerage	difficulty	neighbor	their



SELF TEST 3

Complete these sentences (each answer, 3 points).

- 3.01 The Lamb of God is _____ .
- 3.02 The world's most important wisdom and knowledge is to be read in the _____ .
- 3.03 A vowel sound which is spelled with two vowel letters is called a _____ .
- 3.04 Because they need a shepherd to guide and save them, the Bible often compares people to _____ .
- 3.05 A word with nearly the same meaning as another word is called a _____ .
- 3.06 When a sinner is sorry and turns from his sin, he _____ .
- 3.07 When an author examines two things, and especially looks for differences, he is _____ .
- 3.08 The facts important to remember in reading materials are called the _____ .
- 3.09 The Good Shepherd gave His _____ for the sheep.
- 3.010 The Bible shepherd who encountered the giant was _____ .

Write true or false (each answer, 2 points).

- 3.011 _____ The details are the most important information in a report.
- 3.012 _____ The knowledge known on earth is only a small part of God's knowledge.
- 3.013 _____ Reading material which contradicts the Bible is not pleasing to God.
- 3.014 _____ A true shepherd will leave his sheep.
- 3.015 _____ The parable "A Lost Sheep" is from the Psalms.
- 3.016 _____ A parable is a very lengthy report.
- 3.017 _____ Joy will be shown in heaven over the sinner who repents.
- 3.018 _____ A book which champions wrongdoing would fit Bible criteria.
- 3.019 _____ A sight word often follows no set spelling pattern.
- 3.020 _____ Spiritual meanings give deeper, more important meanings to knowledge.

LANGUAGE ARTS 610: LIFE PAC TEST

Write the nouns and verbs from each sentence (each answer, 1 point).

1. The aged emperor bowed his grey head and prayed.

Nouns (2)

Verbs (2)

- a. _____ c. _____
b. _____ d. _____

2. A whale spouts water from a hole in its head.

Nouns (4)

Verbs (1)

- a. _____ e. _____
b. _____
c. _____
d. _____

Write the adjectives and adverbs from the following sentences (each answer, 1 point). Do not repeat words.

3. The sly old fox jumped quickly into the square box.

Adjectives (4)

Adverbs (1)

- a. _____ e. _____
b. _____
c. _____
d. _____

4. Tasty cheese crackers with green onion dip taste good.

Adjectives (4)

Adverbs (1)

- a. _____ e. _____
b. _____
c. _____
d. _____

Write the pronouns and helping (auxiliary) verbs in the following sentences (each answer, 1 point).

5. Bill said you would come with me.

Pronouns (2)

Auxiliary verb (1)

- a. _____ c. _____
b. _____